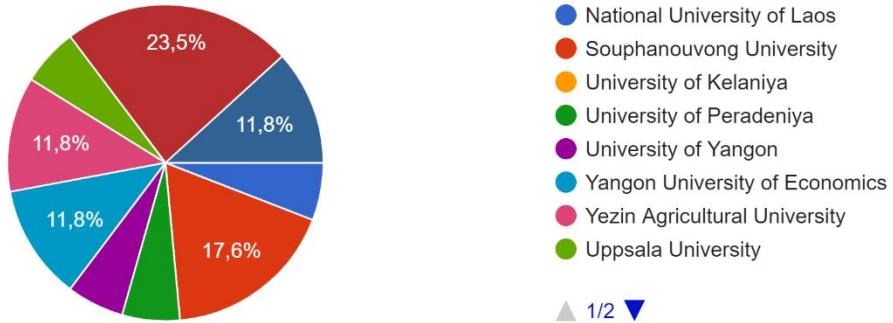


TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

My home University/Institution is:

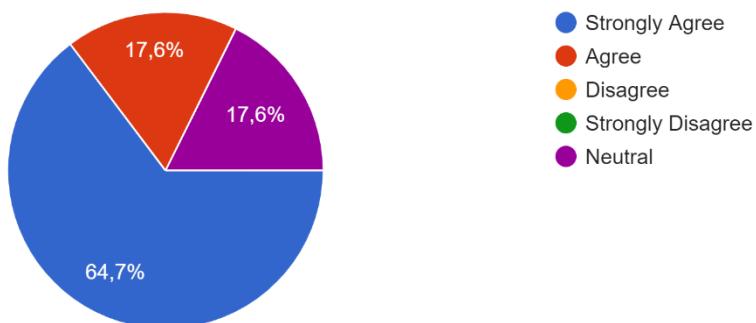
17 risposte



- All consortium partners have responded to each question of the questionnaire submitted by the Coordinator University of Bologna

WP2 - The report "Developing Strategic Plans for Internationalization" is a useful tool for the IRO of my Institution

17 risposte

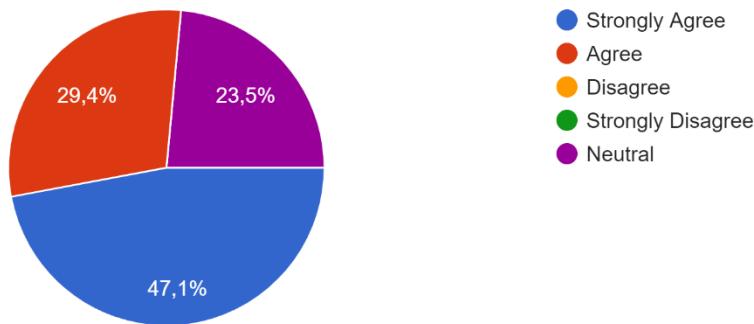


- 82.3% of the replies considered the report “Developing Strategic Plans for Internationalization” to be a useful tool for their International Relation Offices, with a nearly 65% being in strong agreement with this statement. The remaining share (17.6%) of the replies neither agreed or disagreed with this statement.

TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

WP2 - The results/outcomes of the WP are relevant for the work of the IRO staff of my Institution

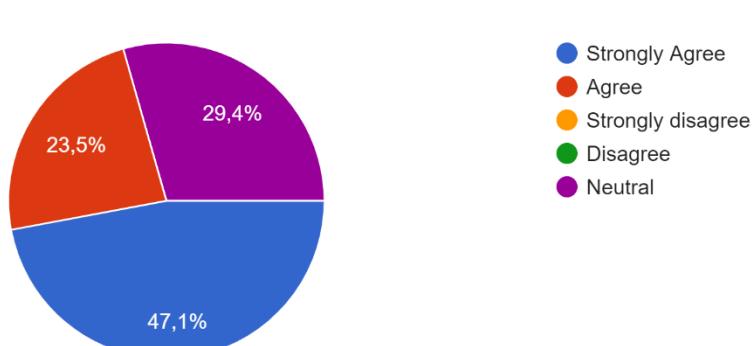
17 risposte



- A similar range of opinions can be identified with regard to the statement “The results/outcomes of WP2 are relevant for the work of the IRO staff”: 76.5% of the replies supported this statement, whereas the remaining share (23.5%) neither agreed or disagreed with this statement.
- The free comments submitted remarked once again the relevance and completeness of the information provided within WP. One person pointed out that a job description for each staff working in IRO would have been useful.

WP3 - The "Guide for project design and management" is a useful tool for the IRO of my Institution

17 risposte

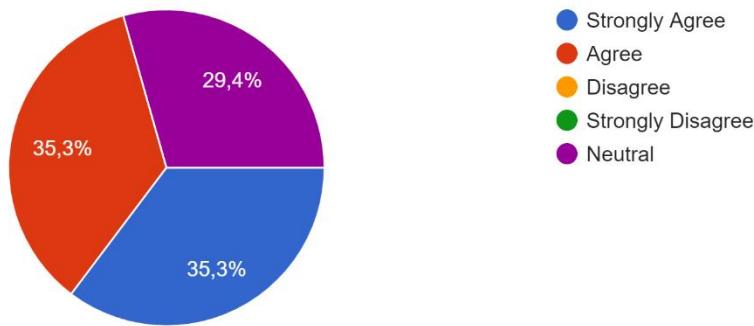


- 70,6% of the replies considered the “Guide for project design and management” to be a useful tool for their International Relation Offices, with 47% of the replies being in strong agreement with this statement. The remaining share of the replies, 29.4%, neither agreed or disagreed with this statement.

TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

WP3 - The results/outcomes of the WP are relevant for the IRO staff of my Institution

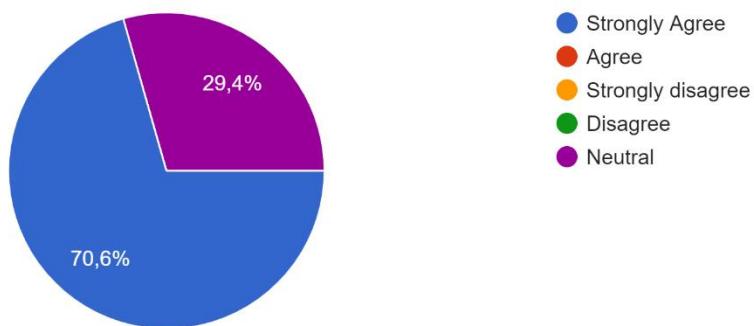
17 risposte



- Concerning the results/outcomes of WP3, the majority of the replies – 70.6% – considered them to be relevant for the work of the IRO staff. The remaining share (29.4%) expressed a neutral opinion with regard of this statement.
- In the section asking whether additional information should have been given within WP3, according to the large majority of comments, the information provided was enough, except for one who would have needed more details. Another comment pointed out the need of internationalization at home. One person stressed that Cascade Training were especially useful to explain how to develop and manage project in HEI's.

WP4 - The "Handbook on Mobility Management" is an useful tool for the IRO of my Institution

17 risposte

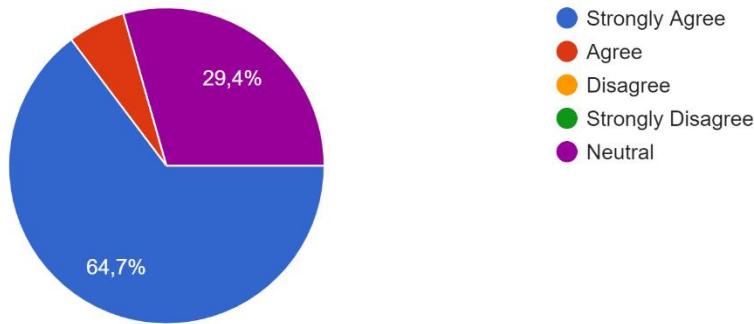


- 70.6% of the replies strongly agreed with the opinion that the “Handbook on mobility management” is a useful tool for their International Relation Offices. The remaining share (29.4%) of the replies neither agreed or disagreed with this statement.

TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

WP4 - The results/outcomes of the WP are relevant for the work of the IRO staff of my Institution

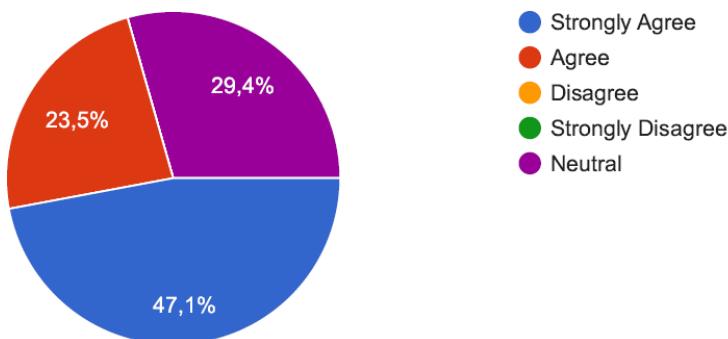
17 risposte



- 64.7% of the replies strongly agreed with the opinion that the results/outcomes of WP4 are relevant for the work of the IRO staff. 5.9% declared to agree, whereas 29.4% of the replies neither agreed or disagreed with this statement.
- In the section asking whether additional information should have been given within WP4, according to the large majority of comments the information provided was enough and complete. One pointed out that a quick response of the ministry would be needed. One person commented that it was a very interesting and learning experience for him/her and the colleagues to talk about their work to other colleagues in other institutions. Another stated that the implementation was perfect, especially the Cascade Trainings that strengthened the implementation of HEI's internationalization.

WP 2-3-4 Internal and National Cascade Trainings allowed me to share the acquired knowledge with the staff of my Institution supporting the improvement of the internationalization activities of my Institution

17 risposte

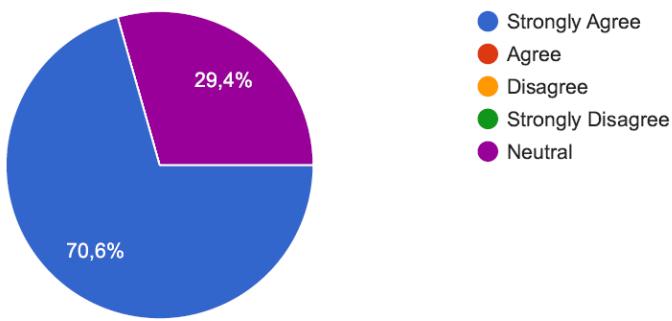


TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

- 70.6% of the replies supported the opinion that the International and National Cascade Trainings organized in the framework of WP2-3-4 allowed them to share the acquired knowledge with the staff of their institution supporting the improvement of its internationalization activities, with 47% of the replies being in strong agreement with this statement. The remaining share of the replies, 29.4%, neither agreed or disagreed with this statement.
- At the question asking which were the main issues encountered in the organisation of these training, mostly declared no issues. A couple of replies pointed out that there were some constraints for training transfer to the organisation, such as high workload with teaching and learning duties; and that the number of participants were not large enough and the time of the event was quite short. Another person highlighted that, as a trainer of internal and national cascade trainings, it was very effective for the faculty members for implementation.

WP5- Round Table on Internationalization helped me to involve the Academic Management, Governance and Staff in the international activities raising the awarness of their importance for the enhancement of the Quality in Education

17 risposte

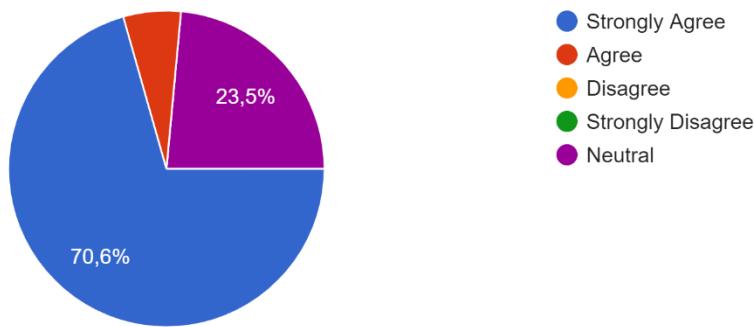


- 70.6% of the replies strongly agreed with the opinion that the roundtable on internationalization (WP5) helped involve the Academic Management, Governance and Staff in international activities raising the awareness of their importance for the enhancement of the quality in education. The remaining share of the replies, 29.4%, neither agreed or disagreed with this statement.

TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

WP5- Student's Information Day on Internationalization helped my Institution to involve students and to inform them about the international opportunities available.

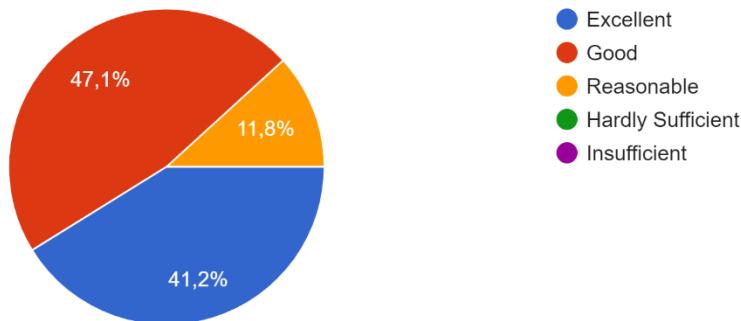
17 risposte



- 76.5% of the replies (70.6% in strong agreement) declared that the students' Information Day on internationalization (WP5) helped involve students and inform them about the international opportunities available. 23.5% did not express a clear opinion about that.
- In the section asking whether additional information should have been provided in the WP5 implementation, most replied that it was enough. One pointed out that the announcement from the University website is needed to get more interest from the students and faculty members; others said that info-days should be organised at least 2 times per year to 1-4 students and that there should have been more training workshops to a wider staff and students.

WP6- Quality & impact of the exploitation activities (i.e. TOOLKIT Map of international Donors, Video tool for students)

17 risposte

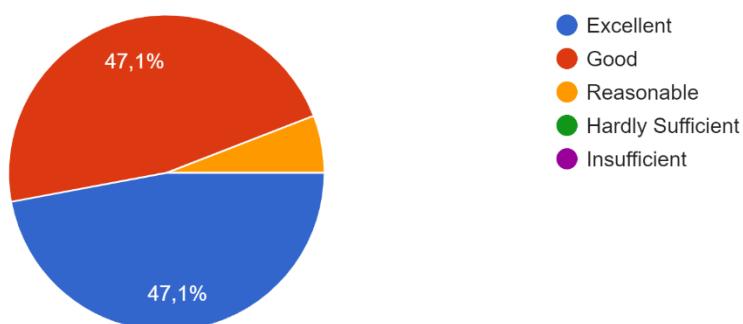


TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

- 41.2% of the replies judged Excellent the quality and impact of the Exploitation activities (TOOLKIT Map of International Donors, Video tool for students) and 47.1% judged it Good. A 11.8% share considered it Reasonable.
- This diversity of opinion can be appreciated in the free comments subsequently given, which generally remarked the effectiveness and usefulness of the products to improve awareness about mobility opportunities and internationalization strategies for students, faculty and staff. The donors' map was estimated to be good and easy to use to find international donors and the video tool was considered to be able to motivate students.

WP7- Quality & impact of the core dissemination activities (website, promotional video, brochure, presentations at conferences)

17 risposte



- 47.1% of the replies judged Excellent the quality and impact of the WP7 core dissemination activities (website, promotional video, brochure, presentations at conferences) and for another 47.1% it was Good. The remaining share (5.8%) considered it Reasonable.
- Problems encountered in this WP were mostly connected with the Covid pandemic making it impossible to meet in person, and the political crisis and war situation in Myanmar and Sri Lanka. Other highlighted problems were related to difficulties with budget transactions and information technology and the short time for managing.
- On the other hand, many positive aspects were pointed out, as the opportunity to get more experience and the improvement made with online activities in the course of the project. The motivation of partners to do their best to complete the project activities and get the most from it even during pandemic and political and economic crisis was highly appreciated. One participant emphasized that every IRO of university partner has now a new website and new brochure, mobility handbook and strategy for future development. Another reply stressed the value of the project activities to enhance internationalization and provide ideas and knowledge not only for partners but for the country's HEI's in general. Two major innovating aspects in particular for Myanmar were identified: the National Cascade training where the majority of participants were pro-rectors, professors who can develop and implement a policy framework on internationalization and could

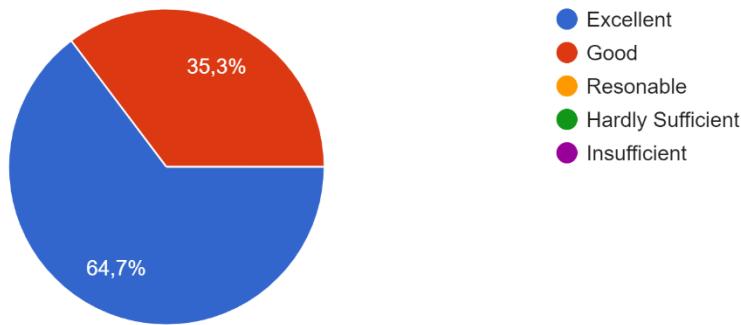
TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

share experience and participate in group work exercises, whereas universities usually share mobility programme within the respected departments; and the student info-day, who gave the opportunity to discuss the scholarship programmes. Other projects' outputs like the report on Development of strategic plans for internationalisation, the Toolkit Mobility Handbook, the Guide for project design and management and the international donors' map, were once more judged to be very useful and relevant.

MANAGEMENT

Project management performance (i.e. scheduling, task assignment, work process & deadline monitoring)

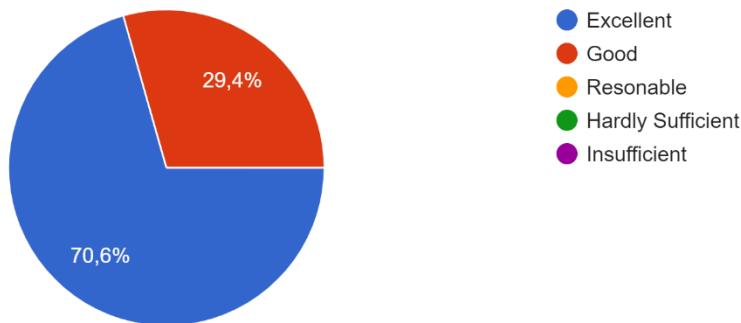
17 risposte



- 64.7% of the replies judged Excellent the project management performance (i.e., scheduling, task assignment, work process & deadline monitoring). The remaining share (35.3%) considered it Good.

Governance (i.e. decision-making, consultation and problem-solving)

17 risposte

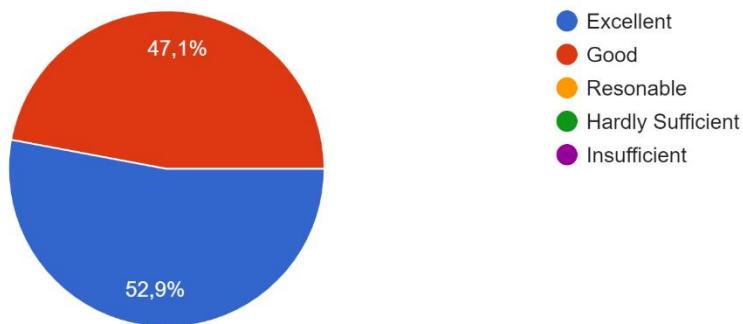


TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

- A similar opinion was expressed concerning Governance (i.e., decision-making, consultation, problem-solving): a 70.6% of the replies judged it Excellent, whereas the remaining share (29.4%) considered it Good.

Efficiency & handling of financial issues

17 risposte

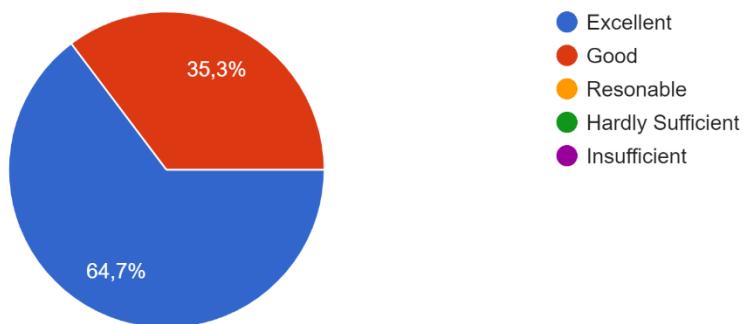


- Concerning the efficiency and handling of financial issues, 52.9% of the replies judged it Excellent, while 47.1% considered it Good.

COMMUNICATION

Communication - general evaluation of bilateral and consortium flows of communication

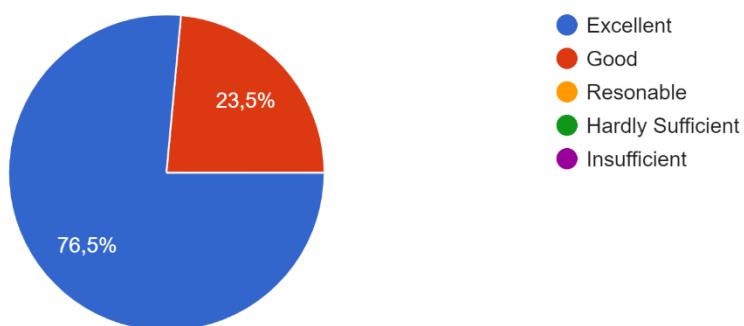
17 risposte



TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

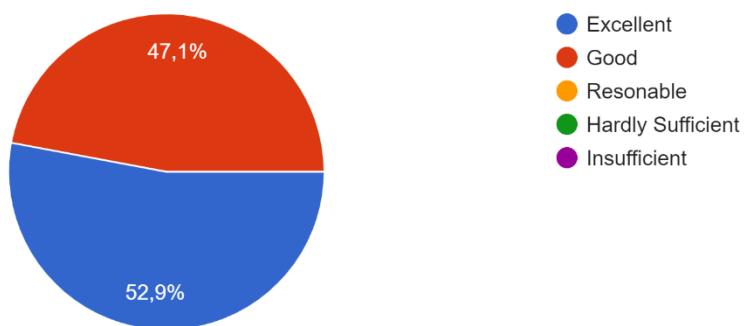
- 64.7% of the replies evaluated as Excellent the bilateral and consortium flows of communication. The remaining share (35.3%) considered it Good.

Communication - Feedback from the project co-ordinator to questions & problems
17 risposte



- The evaluation of the quality of feedback from the project coordinator to questions and problems was very positive too; specifically, 76.5% of the replies evaluated it as Excellent, whereas for the remaining share (35.3%) it was Good.

Communication - Feedback from the work package leaders to questions & problems
17 risposte



- Concerning the quality of feedback from the work package leaders to questions and problems, 52.9% of the replies evaluated it as Excellent, whereas for the remaining share (47.1%) it was Good.

TOOLKIT INTERNAL SUMMATIVE EVALUATION RESULTS

- The sections requiring free comments confirmed this assessment. Concerning the problematic aspects in management&communication, no particular issues were raised, in particular considering the difficult circumstances. On the other hand, many positive comments were expressed, which appreciated the easiness to get in contact and discuss problems and solutions, the punctual and clear responses of the coordinator and the swift arrangement of online meetings. Communication was generally defined friendly, good and supportive.